



सत्यमेव जयते

Government of West Bengal

# Taki Government College

P.O. Taki, North 24 Parganas, Taki-743429, West Bengal

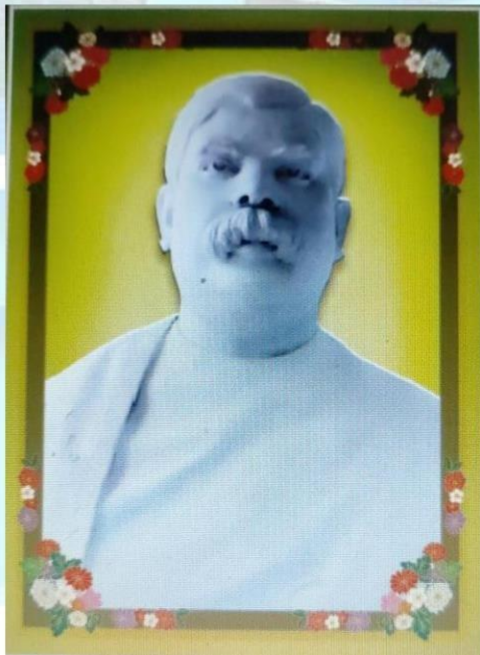
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**A Government Institution affiliated to the West Bengal  
State University**

**Accredited by NAAC in September, 2018**



## Prospectus 2024-2025



**Our heartiest gratitude to  
Late Harendranath Roychaudhury  
(20th November 1889 to 16th January 1966)  
Founder of Taki Government College**



### **Message from Principal's/ Officer in-Charge's Desk**

**Dr. Shanta Mukhopadhyay, M.Sc., Ph.D.,  
Officer-In-Charge**

Establishing a Government College at Taki in the post-independence era in 1950 had been a pioneering footstep and the Taki Government College, in its very many avenues, has been upholding the cause of its foundation. The college is carrying through its task of imparting inclusive education to the aspiring students coming from a stretched spectrum of social and economic background and thus it is reasserting the spirit of inclusiveness. In the stream of addington to the age of its existence, the College always nourished the dream of its student-talents to come true which led them to establish their own self in the cherished weighty echelon of the society. With all these credentials embedded in its fold, Taki Govt College has rolled itself as a legend in the educational realm of the vast region of its abode. The present set of human resources comprising of students, teachers, support staff and a wide section of well-wishers, have been working in tandem, on the common theme of lifting the stature of the college to more and more high esteem with the single-minded pledge, “move forward-come what may”. It is a matter of great pleasure to let all know that Taki Government College has achieved the rare feat of being recipient of Funds from RUSA-2.0 under Component-9: Infrastructure Grants to Colleges in the year 2019 after successful NAAC accreditation in 2018. Honourable Chief Minister of West Bengal, has kindly declared a fund of Rs. 1 Crore for development of college. The process of which has been initiated by construction of new building.

### **Prologue**

The perception that goes around along the banks of Ichhamati and encircling Taki, is that the Taki Government College is a phenomenon manifesting itself in various characteristic attires such as heritage, excellence, dynamism, learning, leadership, inspiration, self-determination and so on so forth. The phenomenon Taki Government College started its journey into the educational arena of West Bengal on 15th September 1950. Since then, the College has traversed a long way accumulating optimistic ingredients in its stature to arrive at its present momentous state. Located a few steps away from the banks of the river Ichhamati, the College is fulfilling the educational needs of a large section of students belonging to the vast adjoining areas withever increasing sense of commitment.

Taki is well connected both by railways and by roadways. Nearest railway station from the College is Taki Road Station in the Sealdah-Hasnabad section.

Academics of the College are conveniently spread in three parts of the main campus, the Main Building,

Annex Building, and the Geography-cum-playground enclave. Main building hosts the office of the Principal and most of the academic departments. Students' Council Room and the college Canteen are located within the main building enclosure. Over the years, the College has been gaining momentum in upholding its pledge towards inclusive education and thus maintaining sustenance of tradition, culture and heritage inherent to the State of its positioning. The full time Teachers of the college are appointed by the Government of West Bengal under the cadres of West Bengal Educational Service (W.B.E.S.) and West Bengal Senior Education Service (W.B.S.E.S), as per the norms promulgated by the University Grants Commission. The Teachers are liable to be transferred to different Government Colleges as per W.B.E.S & W.B.S.E.S stipulations. The Government of West Bengal also appoints support staff required to be posted in various sections of the college. A considerable number of part-time teachers are also engaged to shoulder academic and otherwise responsibilities. Retired teachers are sometimes assigned to undertake teaching as guest lecturer. The Education Directorate and the Higher Education Department of the Government of West Bengal are the immediate controlling authority of the College administration and frame the dynamic policies as well as functional modalities of the College that are carried through and implemented by the Principal/Officer-in-Charge of the College. A Governing Body is at the centre stage of the College Administration. The present Governing Body is headed by the Sub Divisional Officer (SDO) who acts as its president with the Principal of the College being the Member Secretary. The College boasts of having a well-set Internal Quality Assurance Cell (IQAC) which is an essential stipulation of UGC, India.

A computer training centre, NSS, NCC and Netaji Subhas Open University are the additional opportunities which the students can explore. The college is facilitated by two students' hostels meant to cater to the needs of outstation candidates. However, both the hostels are non-conducive for residential purpose and proposal for renovation has been submitted to the higher authority. The College Library is well-stocked and is always nourished to be a platform towards and all-round development of the students. Seminars and allied Lecture sessions are held for the benefit of the students. Sporting activities take place round the year with the Annual Sports slated at suitable time every year. The students' union offers a platform to the students to voice their concern. Students can feel the sense of togetherness in collective activities in the common room or such other places in the campus and engage themselves in creative activities. Yearly magazine is published to enable students to develop their innate potentials.

The teaching and other support staffs of the college always strive to achieve excellence and further blooming of the college. Students are to abide by the rules and regulations of the college and it must be remembered that only through combined efforts of all of us, we can raise the college to better heights. Students would come to the college, flourishing and move away for better prospect, but the college shall remain as a foundation to their future, shaping their destiny year after, unhindered and unabated.

It's a matter of great pleasure to announce that the College has achieved the significant long cherished dream

of getting accredited by **National Assessment & Accreditation Council (NAAC)** since **26th September 2018** after completing the finely stretched rigorous process instituted by NAAC. We are now in the process of evaluation of NAAC Cycle 2 in the year 2024.

## **VISION**

The College has a committed vision to develop both a space and a system that blends tradition with modernity and diversity with inclusivity. Promotions of certain broad social agenda, while upgrading its academic and infrastructural resources commensurate with the industry-standards, are part of the broader goal. Attainment of truth instead of compromise, promotion of equal treatment instead of preferential standards, creating space for justice and respect instead of any narrative, dialogue with stakeholders instead of top-down approach, camaraderie with peers instead of customary existence, and removal of difficulties instead of prejudice – these are some of its preferred instruments.

Focus on enhancing capability, accessibility, and capacity-building of the institution, its teachers and its students forms the core of its vision. Many structural constraints often restrict the true extent of human spirit. Language barrier, technological obstacles, financial limitations, lack of grooming and soft-skills – these are some of the factors that force the students from the hinterland to curtail their ambitions. Here the College has a vision to be an enabler in their quest for true form of expression. With the help of modern teaching aids and congenial approach, cultivation of the tomorrow's citizens shall improve the standard of academic pursuit and in turn shall upgrade their quality of life.

The socio-cultural backdrop of the locality being a typical factor for any institution, it helps the institution acquire unique qualities that enhance its contribution to national growth and prosperity. Whereas the College primarily deals with many first-generation learners, it has a vision to integrate them into mainstream society as confident and smart citizens, infuse in them the spirit of social responsibility and human values, and prepare them to become productive and successful in life. The institution aims to nurture self-reliant students who develop leadership qualities and contribute to nation-building throughout their lives.

## **MISSION**

In tune with the broad vision of enhancing capability, accessibility, and capacity-building and the development of a space and a system blending tradition with modernity, and diversity with inclusivity, the College has a mission to dedicate its collective efforts to provide comprehensive support for the weaker sections of the society.

Its specific objectives include:

- Enhancing the institution's infrastructure to ensure proper space for pursuit of quality, discipline and excellence by every student.

- Active monitoring and promotion of scholarship schemes to benefit the maximum number of eligible students, while keeping the cost of educational attainment at a nominal level.
- Creation of a digital architecture of learning and management in the spirit of accessibility, thereby eliminating the *digital divide*.
- Incorporation of E-governance in every sphere of administration for transparency and time-bound and effective delivery of services.
- Upgrading the library with new publications and industry-standard amenity and infusing the laboratories with state-of-the-art facilities.
- Providing hostel accommodations for all needy students.
- Stimulating collaborations with both peer and premier institutions with an objective to enhance capability and capacity-building.
- Accommodating the diversity in faith, social standing, gender and economic affluence of all students in a congenial atmosphere of equality and mutual respect.
- Creating accountability for employees and administration through honest feedback and transparent mechanisms of governance.
- Creating a robust architecture for deterrence against the menace of ragging, bullying, sexual harassment, trafficking, cyber-crime, social stigma and dogmatic pursuit.
- Cultivating institutional social responsibility at a broad level and inculcating social values within students, to prepare them for future.

## PROGRAMMES OFFERED

For the academic session of 2024-25 under the Curriculum and Credit Framework for Undergraduate Programs (CCFUP) based on NEP 2020, the college is providing following course programs as per draft advisory for UG admission given by the West Bengal State University.

### Undergraduate course under NEP Scheme

#### A. Single Major programmes:

- (i) **4-year Bachelor's degree (Honours)** with Major in the field of Arts/Science (8 semesters).
- (ii) **4-year Bachelor's degree (Honours with Research)** with Major in the field of Arts/Science/Commerce/Management (8 semesters). Students need to complete a research project of 15 credits in areas of their Major discipline in the 4<sup>th</sup> year of studies.

#### B. Multidisciplinary programmes:

- (iii) **3-year Bachelor's degree with Multidisciplinary programme** of studies in Life sciences/ Physical Sciences/ Mathematical & Computer sciences/Social sciences/ Humanities (6 semesters).

### ELIGIBILITY FOR ADMISSION IN THE UG PROGRAMMES:

A candidate who has passed the Higher Secondary (10+2) or its equivalent level examination is eligible to seek admission to the First Semester of the Eight Semester B.A./B.Sc (Hons and Hons. with Research) or in the First Semester of Six semester Multidisciplinary B.A./B.Sc. Course of studies provided he/she has also passed in English having full marks not being less than 100. In any case, where there is an ambiguity regarding the admissibility of a particular examination at the Higher Secondary (10+2) level of study, the matter shall be referred to the Equivalence Committee of the University who shall determine the eligibility of the said examination. However, no candidate, in general shall be allowed for admission in the course

after a lapse of more than 3 years from the year of passing the previous qualifying examination. The year of admission shall not be taken into account while calculating 3 years from the year of passing the previous qualifying examination. However, in exceptional cases a candidate may be allowed for admission after 3 years of the previous qualifying examination, but, within 3 years after discontinuation of a recognized regular Course of Study. Those desirous to do so will seek permission from the University Authority. For the purpose of determining eligibility for admission to the 4-year Honours Course, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be taken into account for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks. For the purpose of determining eligibility for admission to the 3-year Multidisciplinary UG programme of study, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be taken into account for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks. A candidate taking up Honours/ Major in a subject must have obtained a minimum of 50% marks in the aggregate and 45% marks in the subject or related subject at the previous qualifying examination. OR 55% marks in the subject or related subject in the previous qualifying examination OR 50% marks in the aggregate when the candidate has not studied the subject in his/ her previous qualifying examination provided all other clauses are satisfied. Candidates belonging to the Scheduled Caste or Scheduled tribe category must have obtained 40% marks in the aggregate and 40% marks in the subject/related subjects at the previous qualifying examination (10+2 level) for being eligible for admission in the Honours programme of study. Candidates from who have passed the Higher Secondary (10+2) examination or its equivalent from the All-India Boards/Councils or State Boards/Councils including Open Schools and vocational studies are also eligible for studying at the UG level.

### **Post Graduate Department of Bengali:**

The College offers two years Post Graduate course in Bengali. The course was introduced in the year 2005 with the administrative approval of Higher Education Directorate, Government of West Bengal. Primarily this P.G. course was affiliated to the University of Calcutta and after the formation of West Bengal State University in 2008, the course had been affiliated to this University.

### **Post Graduate Department of English:**

Department of English has the facility of teaching Post Graduate course alongside the undergraduate under the



affiliation of the same West Bengal State University. This PG Course was introduced in the year 2014 with the administrative approval from the Higher Education Directorate, Government of West Bengal and is completely autonomous that runs under the administrative control of the same University.

### 1) 4-year UG (Honours/Honours with Research) Course of Studies

Sl No.	Major Subject	Minor Subject-1 (in Semester-I,II,III) (Any oneCell Against Major)	Minor Subject-2 (in Semester-I,II,III) (Rest of Any one Cell AgainstMajor afterchoosing Minor-1)	Multidisciplinary (MDC) (Sem-I,II,III) (SWAYAM allowed) (Any one Subject in each Sem. <b>No repeatof Major; Minor-1; Minor-2</b> ) (No Repeat of Same Subject in Either ofthe Three Semesters)			Compulsory AECC (One Languagein Sem- I,II,III)	Compulsory SEC (3 Separate courses in Sem-I,II,III)	Compulsory VAC (in Sem-I, II) (Choice by College)	Internship (4 credit/8hr to be completed within 5th Semester)	Research Project/ Dissertat ion (in Sem-VIII, T&C apply)
				Semester -I	Semester-II	Semester-III					
1	Physics	Mathematics	Chemistry	Geography	History	Computer Applicati on	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organizati on, R & D lab, or thru NSS, NCC	75% marks in Sem I- VI
				Statistics	Political Science	Travel and Tourism	Sem-II:MIL	Sem-II:Minor-1	Environm ental Studies		
				Economics	Philosophy	Human Rights	Sem-III:English	Sem-III:Minor-2	Sem-II		
				Life Science	Library Science& Digitizatio n	Women Studies			Value of Yoga & Meditation in Life		
				Women Studies		Economi cs					
2	Chemistry	Physics	Mathematics	Geography	Life Science	Computer Applicati on	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organizati on, R & D lab, or through NSS, NCC	75% marks in Sem I- VI
				Statistics	Political Science	Travel and Tourism	Sem-II:MIL	Sem-II:Minor-1	Environm ental Studies		
				Economics	Philosophy	Human Rights	Sem-III:English	Sem-III:Minor-2	Sem-II		
				History	Library Science& Digitization	Women Studies			Value of Yoga & Meditation in Life		
				Women Studies		Economi cs					
3	Mathemat ics	Chemistry	Physics	Geography	Political Science	Travel and Tourism	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organizati on, R & D lab, or through NSS, NCC	75% marks in Sem I- VI
				History	Philosophy	Human Rights	Sem-II:MIL	Sem-II:Minor-1	Environm ental Studies		
				Economics	Library Science& Digitization	Women Studies	Sem-III:English	Sem-III:Minor-2	Sem-II		
				Women Studies		Life Science			Yoga&Med itation		
4	Zoology	Botany	Chemistry	Geography	History	Computer Applicati on	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organizati on, R & D lab, or through NSS, NCC	75% marks in Sem I- VI
				Statistics	Political Science	Travel and Tourism	Sem-II:MIL	Sem-II:Minor-1	Environm ental Studies		
				Economics	Philosophy	Human Rights	Sem-III:English	Sem-III:Minor-2	Sem-II		
				Physics	Library Science&	Women Studies			Value of Yoga &		



				Women Studies	Digitization	Economics			Meditation in Life		
5	Botany	Zoology	Chemistry	Geography	History	Computer Application	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC	75% marks in Sem I-VI
				Statistics	Political Science	Travel and Tourism	Sem-II:MIL	Sem-II:Minor-1	Environmental Studies		
				Economics	Philosophy	Human Rights	Sem-III:English	Sem-III:Minor-2	Sem-II		
				Physics	Library Science& Digitization	Women Studies			Value of Yoga & Meditation in Life		
				Women Studies		Economics					
6	Geography (4-Yr. Major B.Sc. Degree)	Mathematics	Mathematics	Life Science	Physics	Computer Application	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC	75% marks in Sem I-VI
		Political Science	Political Science	Statistics	Chemistry	Women Studies	Sem-II:MIL	Sem-II:Minor-1	Environmental Studies		
		Economics	Economics	Human Rights	Library Science& Digitization	History	Sem-III:English	Sem-III:Minor-2	Sem-II		
		English	English	Philosophy		Life Science			Value of Yoga & Meditation in Life		
				Chemistry	Philosophy	Physics					
7	Economics (4-Yr. Major B.Sc. Degree)	Mathematics	Mathematics	Geography	Library Science& Digitization	Computer Application	Sem-I:English	Sem-I:Major	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC	75% marks in Sem I-VI
		Political Science	Political Science	Statistics		Travel and Tourism	Sem-II:MIL	Sem-II:Minor-1	Environmental Studies		
		Philosophy	Philosophy	Philosophy	Life Science	Human Rights	Sem-III:English	Sem-III:Minor-2	Sem-II		
		Geography	Geography	Physics	History	Women Studies			Value of Yoga & Meditation in Life		
		English	English	Human Rights	Chemistry	Life Science					
8	English	Bengali	Bengali	Geography	Economics	Computer Application	Sem-I:English/Bengali/Sanskrit	Sem-I:Major	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC	75% marks in Sem I-VI
		Philosophy	Philosophy	Statistics	Philosophy	Travel and Tourism		Sem-II:Minor-1	Environmental Studies		
		History	History	Philosophy	Mathematics	Women Studies	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2		Sem-II	
		Political Science	Political Science	Human Rights	Political Science	History					
				History	Library Science& Digitization	Chemistry	Sem-III:English		Value of Yoga & Meditation in Life		
				Life Science		Library Science & Digitization					
				Physics	History						
9	Bengali	History	History	Geography	Physics	Computer Application	Sem-I:English/Bengali/Sanskrit	Sem-I:Major	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC	75% marks in Sem I-VI
		Political Science	Political Science	Statistics	Philosophy	Travel and Tourism		Sem-II:Minor-1	Environmental Studies		
		English	English	Philosophy	Travel and Tourism	Women Studies	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2			
		Philosophy	Philosophy	Human Rights	Political Science	Economics					
		Sanskrit	Sanskrit	History	Library Science& Digitization	Life Science	Sem-III:English		Value of Yoga & Meditation in Life		
				Chemistry		Library Science & Digitization					
				Life Science	History						
		Bengali	Bengali	Geography	Life Science	Computer Application	Sem-	Sem-I:Major	Sem-I		

10	History	Political Science	Political Science	Statistics	Chemistry	Travel and Tourism	I:English/Bengali/Sanskrit	Sem-II:Minor-1	Environmental Studies	<i>internship in a lab, industrial organization, R &amp; D lab, or through NSS, NCC</i>	75% marks in Sem I-VI	
		Philosophy	Philosophy	Philosophy	Library Science & Digitization	Women Studies	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2				
		Sanskrit	Sanskrit	Women Studies		Human Rights						Sem-II
				Life Science	Political Science	Library Science & Digitization	Sem-III:English					Value of Yoga & Meditation in Life
				Economics	Philosophy							

11	Sanskrit	Bengali	Bengali	Geography	Physics	Computer Application	Sem-I:English/Bengali/Sanskrit	Sem-I:Major	Sem-I	<i>internship in a lab, industrial organization, R &amp; D lab, or through NSS, NCC</i>	75% marks in Sem I-VI
		Philosophy	Philosophy	Statistics	Chemistry	Travel and Tourism		Sem-II:Minor-1			
		English	English	Philosophy	Library Science & Digitization	Women Studies	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2	Sem-II		
		History	History	Women Studies		History					
		Political Science	Political Science	History	Political Science	Library Science & Digitization	Sem-III:English		Value of Yoga & Meditation in Life		
				Life Science	Philosophy						
				Economics	Economics	Human Rights					

12	Political Science	History	History	Geography	Physics	Computer Application	Sem-I:English/Bengali/Sanskrit	Sem-I:Major	Sem-I	<i>internship in a lab, industrial organization, R &amp; D lab, or through NSS, NCC</i>	75% marks in Sem I-VI
		Philosophy	Philosophy	Life Science	Chemistry	Travel and Tourism		Sem-II:Minor-1			
		Sanskrit	Sanskrit	Statistics	Travel and Tourism	Women Studies	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2	Sem-II		
		Bengali	Bengali	Philosophy	Library Science	History					
		Economics	Economics	History	& Digitization	Library Science & Digitization	Sem-III:English		Value of Yoga & Meditation in Life		
				Economics	Economics						
					History	Life Science					

13	Philosophy	History	History	Geography	Physics	Computer Application	Sem-I:English/Bengali/Sanskrit	Sem-I:Major	Sem-I	<i>internship in a lab, industrial organization, R &amp; D lab, or through NSS, NCC</i>	75% marks in Sem I-VI
		Sanskrit	Sanskrit	Life Science	Chemistry	Travel and Tourism		Sem-II:Minor-1			
		Bengali	Bengali	Statistics	Travel and Tourism	History	Sem-II:MIL (Bengali/Sanskrit)	Sem-III:Minor-2	Sem-II		
		Political Science	Political Science	History	Library Science & Digitization	Library Science & Digitization					
				Economics			Sem-III:English		Value of Yoga & Meditation in Life		
				Human Rights	Economics	Economics					
					Political Science	Human Rights					

## 2) 3-year UG Multidisciplinary Course of Studies in Science and Arts Stream

Sl No.	Broad Category	Core Discipline-1 (in Sem I-VI) (Any one Subject)	Core Discipline-2 (in Sem I-VI)(Rest of Any one Subject After Choosing Core-1)	Core Discipline-3 (in Sem I-VI) (Any 1 Subject provided it's not already chosen)	Multidisciplinary (MDC) (Sem-IV,V,VI) (SWAYAM allowed) (Any one Subject in each Sem. No repeat of CORE-1,2,3) (No Repeat of Same Subject)			Compulsory AECC (One Language in Semester - I,II,III)	Compulsory SEC (One Subject in Sem-III,IV, and a Different Subject in Sem- V and Sem-VI)	Compulsory VAC (in Sem-I, II) (Choice by College)	Internship (4 credit/8hr to be completed within 5th Semester)
					Semester-IV	Semester -V	Semester- VI				
1	Physical Sciences	Chemistry	Chemistry	Mathematics	Life Science	Life Science	Life Science	Sem- I:English	Sem-III,IV Physics, Chemistry, Math (Any-1)	Sem-I	internship in a lab, industrial organization, R & D lab, or internship in a lab, industrial organization, R & D lab, or through NSS, NCC NSS, NCC
		Physics	Physics		Geography	History	Computer Application	Sem-II: MIL Bengali/Sanskrit		Environmental Studies	
					Statistics	Political Science	Travel and Tourism				
					History	Philosophy	Human Rights	Sem-III:English	Sem-V,VI Physics, Chemistry, Math (Any-1)	Sem-II	
					Economics	Library Science & Digitization	Women Studies		Value of Yoga & Meditation in Life		
					Women Studies		History				
2	Life Sciences	Zoology	Zoology	Chemistry	Geography	Computer Application	Mathematics	Sem- I:English	Sem-III,IV Zoology, Botany, Chem (Any-1)	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC
		Botany	Botany	Physics	Statistics	History	History	Sem-II: MIL Bengali/Sanskrit		Environmental Studies	
					History	Political Science	Travel and Tourism				
					Economics	Philosophy	Human Rights	Sem-III:English	Sem-V,VI Zoology, Botany, Chem (Any-1)	Sem-II	
					Women Studies	Library Science & Digitization	Women Studies		Value of Yoga & Meditation in Life		
					Human		Economics				
			Rights								
3	Humanities	Bengali	Bengali	Bengali	Life Science	Chemistry	Library Science & Digitization	Sem- I:English/ Bengali/Sanskrit	Sem-III,IV Beng, Engl, Sanskrit, Philo (Any-1)	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC
		English	English	English	Geography	Physics					
		Sanskrit	Sanskrit	Sanskrit	Statistics	Library Science & Digitization	Human Rights	Sem-II: MIL Bengali/Sanskrit			
		Philosophy	Philosophy	Philosophy	History		Women Studies		Sem-II		
				History	Human Rights	Philosophy	History	Sem-III: English	Sem-V,VI Beng, Engl, Sanskrit, Philo (Any-1)	Value of Yoga & Meditation in Life	
				Economics	Women Studies	History	Mathematics				
				Political Science	Chemistry	Travel and Tourism	Physics				
4	Social Sciences	Economics	Economics	Bengali	Life Science	Chemistry	Travel and Tourism	Sem- I:English/ Bengali/Sanskrit	Sem-III,IV Econ, Geogr, History, Pol Sc. (Any-1)	Sem-I	internship in a lab, industrial organization, R & D lab, or through NSS, NCC
		History	History	History	Geography	Physics	Library Science & Digitization			Environmental Studies	
		Geography	Geography	Political Science	Statistics	Library Science & Digitization				Sem-II: MIL Bengali/Sanskrit	
		Political Science	Political Science	Geography	History			Human Rights			

			Economics	Human Rights	Philosophy	Women Studies	Sem-III: English	Sem-V,VI Econ, Geogr, History, Pol Sc. (Any-1)	Value of Yoga & Meditation in Life	NCC
			English	Women Studies	History	History				
			Sanskrit	Physics	Travel and Tourism	Mathematics				

**Multidisciplinary Courses of Studies: Following Combination is not allowed: 1. Geography (Core)- Geography (MDC); 2. Mathematics (Core) - Computer Application/Statistics (MDC).**

Sl No.	Department	Multidisciplinary (MDC) (Sem-I,II,III for 4-Year Honours Course Students) (Sem-IV,V,VI for 3-Year Multidisciplinary Course Students) <i>(Students Cannot Repeat the Same Subject in Either of the Three Semesters)</i>					
		Semester-I	Semester-II	Semester-III	Semester-IV	Semester-V	Semester-VI
1	Physics	Physics	Physics	Physics/ Computer Application	Physics	Physics/ Computer Application	Physics/ Computer Application
2	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry
3	Mathematics	Statistics	Mathematics	Computer Application	Statistics	Computer Application	Mathematics
4	Zoology	Life Science	Life Science	Life Science	Life Science	Life Science	Life Science
5	Botany	Life Science	Life Science	Life Science	Life Science	Life Science	Life Science
6	Geography	Geography	Travel and Tourism	Travel and Tourism	Geography	Travel and Tourism	Travel and Tourism
7	Economics	Economics/ Statistics	Economics	Economics	Economics/ Statistics	Economics	Economics
8	English	Women Studies		Women Studies	Women Studies		Women Studies
9	History	History	History	History	History	History	History
10	Political Science	Human Rights	Political Science	Human Rights	Human Rights	Political Science	Human Rights
11	Philosophy	Philosophy	Philosophy	Women Studies	Women Studies	Philosophy	Women Studies
12	Library		Library Science & Digitization	Library Science & Digitization		Library Science & Digitization	Library Science & Digitization

# Intake Capacity

## 4-year Bachelor's degree Honours/ Honours with Research with Major

Sl No .	SUBJECT	GEN (including PWD)	GEN-PWD	SC (including PWD)	SC-PWD	ST (including PWD)	ST-PWD	OBC A (including PWD)	OBC A-PWD	OBC B (including PWD)	OBC B-PWD	Ews	Ews_PWD	Total
1	BENGALI (H)	140	7	68	3	19	1	31	2	22	1	31	2	311
2	ENGLISH (H)	137	7	67	3	18	1	30	2	21	1	30	2	303
3	HISTORY (H)	63	3	31	2	8	0	14	1	10	0	14	1	140
4	POLITICAL SCIENCE (H)	46	2	22	1	6	0	10	1	7	0	10	1	101
5	SANSKRIT (H)	102	5	50	2	14	1	23	1	16	1	23	1	228
6	PHILOSOPHY (H)	50	3	24	1	7	0	11	1	8	0	11	1	111
7	PHYSICS (H)	33	2	16	1	4	0	7	0	5	0	7	0	72
8	ZOOLOGY (H)	40	2	20	1	5	0	9	0	6	0	9	0	89
9	MATHEMATICS (H)	95	5	46	2	13	1	21	1	15	1	21	1	211
10	GEOGRAPHY (H)	40	2	20	1	5	0	9	0	6	0	9	0	89
11	BOTANY (H)	40	2	20	1	5	0	9	0	6	0	9	0	89
12	CHEMISTRY (H)	40	2	20	1	5	0	9	0	6	0	9	0	89
13	ECONOMICS (H)	24	1	12	1	3	0	5	0	4	0	5	0	53

## 3-year Bachelor's degree Multidisciplinary Course of Studies in Science

1	Three Years Multidisciplinary B.A. Degree in Humanities	270	14	132	7	36	2	60	3	42	2	60	3	600
2	Three Years Multidisciplinary B.A. Degree in Social Science	704	35	344	17	94	5	156	8	109	5	156	8	1563
3	Three Years Multidisciplinary B.Sc. Degree in Physical Science	58	3	28	1	8	0	13	1	9	0	13	1	129
4	Three Years Multidisciplinary B.Sc. Degree in Life Science	58	3	29	2	7	0	13	1	9	0	13	1	129

# Fees Structure

## 3-year Bachelor's degree Multidisciplinary Course of Studies in Arts

Sl No.	Broad Category	Admn. Fees	Tuition Fee (12 Month)	Lab Caution Money	Lib Caution Money	Pankha Fee	S.H. Home	S. Union	S.U. Elect	Magazine	Common Room	Athletic Fee	Student Aid Fund	College Id Card Fee	Int. Assessment Charges	Total per Year	Total Course Fee in Three Year
1	HUMANITIES	50	50X12=600	0	5	2	10	25	10	40	5	15	5	90	100	957	2871
2	SOCIAL SCIENCES	50	50X12=600	0	5	2	10	25	10	40	5	15	5	90	100	957	2871
3	PHYSICAL SCIENCES	85	85X12=1020	15	5	2	10	25	10	40	5	15	5	90	100	1427	4281
4	LIFE SCIENCES	85	85X12=1020	15	5	2	10	25	10	40	5	15	5	90	100	1427	4281

## SINGLE MAJOR PROGRAMME 4-YEAR BACHELOR'S DEGREE (HONOURS) WITH MAJOR

Sl No.	Major Programme	Admn. Fees	Tuition Fee (12 Month)	Lab Caution Money	Lib Caution Money	Pankha Fee	S.H. Home	S. Union	S.U. Elect	Magazine	Common Room	Athletic Fee	Student Aid Fund	College Id Card Fee	Int. Assessment Charges	Total Per Year	Total Course Fee in Four Year
1	BENGALI	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
2	ENGLISH	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
3	SANSKRIT	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
4	HISTORY	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
5	POLITICAL SCIENCE	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
6	PHILOSOPHY	75	75X12=900	0	5	2	10	25	10	40	5	15	5	90	100	1282	5128
7	ECONOMICS	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
8	PHYSICS	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
9	CHEMISTRY	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
10	GEOGRAPHY	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
11	ZOOLOGY	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
12	BOTANY	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008
13	MATHEMATICS	110	110X12=1320	15	5	2	10	25	10	40	5	15	5	90	100	1752	7008

### Semester-wise and Course category-wise distribution of credits

The University provides following three undergraduate programmes w.e.f. the academic session of 2023-24 under the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) based on NEP 2020. 4-year Bachelor's degree (Honours) with Major in the field of Arts/Science/Commerce/Management (8 semesters with min. 182 Credits).

#### Structure of the 4-year Undergraduate Programme (Honours)

SEM	Major (DSC)	Minor	MDC	AEC	SEC	VAC	Internship	Total Credits
I	DS-1(5)	MA-1(5) MB-1(5)	MD-1 (3)	AE-1 (3)	SE-1 (3)	VA-1 (3)		27
II	DS-2(5)	MA-2(5) MB-2(5)	MD-2 (3)	AE-2 (3)	SE-2 (3)	VA-2 (3)	(4**)	27
Exit with certificate								(4**) + 54
III	DS-3(5)	MA-3(5) MB-3(5)	MD-3 (3)	AE-3 (3)	SE-3 (3)			24
IV	DS-4(5),DS-5(5) DS-6(5),DS-7(5)						(4**)	20
Exit with diploma								(4**) + 98
V	DS-8(5),DS-9(5) DS-10(5), DS-11(5)							20
VI	DS-12(5), DS-13(5), DS-14(5), DS-15(5)						(4**)	20
Exit with Major	75	30	9	9	9	6		(4**)+138
VII	DS-16(5) DS-17(5)	SMA(5) SMB (5)						20
VIII	DS-18(5) DS-19(5) DS-20(5) DS-21(5)							20
Credit	105	40	9	9	9	6	4	182

DS: Discipline specific core course,

MA: Minor discipline1, MB: Minor discipline2

SM: Special Minor courses from the two different disciplines either MA or MB, but of higher level.

Credit distribution:

(a) Lab-based Courses: L=3, T/P =2, (b) Non-Lab based courses: L=4,T/P=1

(c) Field-based courses: P = 5,

(d) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3



## Structure of the 4-year Undergraduate Programme (Honours with Research)

4-year Bachelor's degree (Honours with Research) with Major in the field of Arts/Science/Commerce/Management

SEM	Major (DSC)	Minor	MDC	AEC	SEC	VAC	Internship/ Research	Total Credits
I	DS-1(5)	MA-1(5) MB-1(5)	MD-1 (3)	AE-1 (3)	SE-1 (3)	VA-1 (3)		27
II	DS-2(5)	MA-2(5) MB-2 (5)	MD-2 (3)	AE-2 (3)	SE-2 (3)	VA-2 (3)	(4**)	27
Exit with certificate								(4**) + 54
III	DS-3(5)	MA-3(5) MB-3(5)	MD-3 (3)	AE-3 (3)	SE-3 (3)			24
IV	DS-4(5), DS-5(5) DS-6(5), DS-7(5)						(4**)	20
Exit with diploma								(4**) + 98
V	DS-8(5), DS-9(5) DS-10(5), DS-11(5)							20
VI	DS-12(5), DS-13(5), DS-14(5), DS-15(5)						(4**)	20
Exit with Major	75	30	9	9	9	6	(4**)	(4**) + 138
VII	DS16(5), DS-17(5)	SMA(5) SMB (5)						20
VIII	DS-18(5),						15	20
Credit	90	40	9	9	9	6	19	182

**DS:** Discipline specific core course,

**MA:** Minor discipline1, **MB:** Minor discipline2

**SM:** Special Minor courses from the two different disciplines either MA or MB, but of higher level.

**Credit distribution:**

(a) Lab-based Courses: L=3, T/P =2, (b) Non-Lab based courses: L=4,T/P=1

(c) Field-based courses: P = 5,

(d) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3

**DS:** Discipline specific core course,

**MA:** Minor discipline1, **MB:** Minor discipline2

**SM:** Special Minor courses from the two different disciplines either MA or MB, but of higher level.

**Credit distribution:**

(a) Lab-based Courses: L=3, T/P =2, (b) Non-Lab based courses: L=4,T/P=1

(c) Field-based courses: P = 5,

(f) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3

## Structure of the 3-Year Multidisciplinary UG Programme

3-year Bachelor's degree with Multidisciplinary programme of studies in Life sciences/Physical sciences/Mathematical & Computer sciences/Social sciences/humanities/Commerce & Management (6 semesters with minimum 126 credits).

### Semester-wise and course category-wise distribution of credits

SEM	Core course (A)	Core course (B)	Core course (C)	MDC	AEC	SEC	VAC	Intenship	Total credits
I	MA-1(5)	MB-1(5)	MC-1(5)		AE-1(3)		VA-1(3)		21
II	MA-2(5)	MB-2(5)	MC-2(5)		AE-2(3)		VA-2(3)	(4**)	21
Exit with Certificate									(4*)+ 42
III	MA-3(5)	MB-3(5)	MC-3(5)		AE-3(3)	SE-1(3)			21
IV	MA-4(5)	MB-4(5)	MC-4(5)	MD-1(3)		SE-2(3)		(4**)	21
Exit with diploma									(4**)+ 84
V	MA-5(5)	MB-5(5)	MC-5(5)	MD-2(3)		SE-3(3)			21
VI	MA-6(5)	MB-6(5)	MC-6(5)	MD-3(3)		SE-4(3)		(4**)	21
Credits	30	30	30	9	9	12	6	4	(4**)+ 126

MA: Core course from discipline 1, MB: Core course from discipline 2 MC: Core course from discipline 3.

Credit distribution:

(a) Lab-based Courses: L=3, T/P =2, (b) Non-Lab based courses: L=4,T/P=1

(c) Field-based courses: P = 5,

(d) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3

## ADMISSION

Admissions in Taki Government College for session 2024-25 will be conducted through Centralised Admission Portal (<https://wbcap.in/>) of Government of West Bengal.

### Admission Schedule (2024-25)

With reference to the notification of West Bengal State University Authorities [In Terms of the Dept. of Higher Education Memo No.375-Edn (CS)/10M-95/14, dt.19.06.2024)], the UG Admission process of Taki Government College will be held as per the schedule given below:

Schedule of Events in Centralised Admission Programme 2024 *		
	Date	Event
	19 June 2024	Launching of the Portal by Bratya Basu, Hon'ble Minister-in-Charge, Higher Education Department, Government of West Bengal at 1.00 PM
Phase -1	24 June - 7 July 2024	Registration and Application
	12 July 2024	Publication of the College/Institution -wise & Course/Programme-wise Merit lists and Seat Allotment
	12 - 18 July 2024	Admission against Seat allotment
	23 July 2024	Publication of Institution-wise & Course/ Programme-wise Seat allotment in the Upgrade round.
	23 - 26 July 2024	Admission against Seat allotment in The Upgrade round.
	30 July - 6 August 2024	Physical verification of admitted candidates at the Institution level
	7 August 2024	Class will start for new session 2024-25
Phase -2 (Mop Up)	8 August 2024	Publication of Institution-wise & Course/ Programme-wise vacancy lists across the State after the completion of the 1st Phase of the Centralised Admission, 2024 on 07.08.2024.

8-17 August 2024	Applications in the Mop-up Phase from (1) Fresh applicants (2) Existing applicants of Phase-I, who (a) were not allotted any seat in Phase-I (b) cancelled their admission in Phase-I and (c) did not take admission after seat allotment in Phase-I
20 August 2024	Publication of Merit list and Allocation list
20-23 August 2024	Admission against Seat allotment
27 August 2024	Publication of Institution-wise & Course/Programme-wise Seat allotment in the Upgrade round (Phase-2)
27-30 August 2024	Admission against Seat allotment in upgrade round (Phase -2)
3-7 September 2024	Physical verification of admitted candidates at the institution level after Mop-up Round at joining Classes

## **ADMISSION PROCEDURES:**

### **General Guidelines of Centralised Admission Portal**

1. Any candidate who has passed 10+2 or equivalent examination may register in the online centralised portal, subject to certain restrictions in terms of the year of passing as set by the concerned Universities/Colleges/Higher Education Institutions.
2. A candidate can search programmes, colleges, and universities even before registering in the portal and access all relevant details, such as course / programme - wise eligibility criteria, number of seats (category-wise), formula for merit-index calculation, combination subjects offered, college profile, etc.
3. To register, candidates must provide a mobile number as their primary contact. This mobile number will be used for identification of the candidate and communication throughout the Centralised Online Admission Process. Additionally, the candidate must also provide a valid e- mail address to receive different communications from the portal during the Centralised Online Admission process (UG). Candidates are advised not to change their mobile number during the entire process of online admission, as it may result in not receiving important communications from the portal from time to time.
4. As a first step in the application phase, a candidate will create a profile, providing the necessary personal details.

Candidates must be cautious about all inputs provided, as this data will be used for eligibility criteria checking, merit indexing, and seat allotment by the system. There is no provision in the system for automatic validation or correction. If the candidature of any candidate is adversely affected due to the entry of wrong data by the candidate, the candidature of such candidates will be liable to be cancelled even after provisional admission. Information to be provided by the candidates is given below:

- Personal Information
- Address
- Additional Information
- Results
- Documents

6. Once the profile is successfully created and submitted, a candidate can check her or his eligibility with respect to any course / programme in any college in any district under any University of West Bengal under the purview of the portal under reference. Eligibility will depend on the course / programme and HEI, and the details of the eligibility criteria will be made available in the portal.
7. A candidate will be allowed to apply for a maximum of 25 courses / programmes (for which the candidate is eligible) across one or multiple institutions.
8. A candidate applying for multiple courses / programmes will be required to rank the courses / programmes in order of her or his preference. As the candidate is allowed to apply to multiple courses / programmes, marking of the preferences in the applications is to be done carefully, as the seat allotment will be done on the basis of preferences exercised by the candidate. A candidate can change the preference list by adding or deleting courses / programmes or by re- ordering the list any number of times until the closure of the application window.
9. If a candidate does not indicate any preference, they will not be able to submit the application.
10. A candidate can change his or her profile information at any point in time before the application window closes. In the event of any change in marks, the candidate must prepare the preferencelist afresh.
11. Candidates must be very careful while applying. Candidates are advised to select the maximum possible number of courses / programmes in the same or different institutions (up to 25) and carefully rank their preferences. Candidates will be allotted their highest

available preference (at that material point of time) based on merit rank and the availability of seats.

12. Candidates applying for 4-Yr Hons. / Hons. with research / 3-Yr Multidisciplinary Courses / Programmes must choose Major and Minor subject(s) during the application process (subject to confirmation of minor subject combination at the time of physical verification by the college/ HEI). For B.Com. 4-Yr Hons. / Hons. with research / 3-Yr Multidisciplinary Courses / Programmes there shall not be any scope for selection of combination of subjects.
13. On closure of the application window (by 11:59 p.m. of the last date of submission of application form), profile information and applications with preference rank will be auto-submitted, and no further changes can be made. The candidate may anytime login to the portal and download the application form throughout the entire period of the centralised online admission process.
14. A Unique Application Number will be generated for each applicant once the application is submitted. This Unique Application Number will be used to identify the candidate throughout the entire admission process.
15. Candidates will find a FAQ segment in the portal, which may help them resolve their queries. If this is not resolved, they may refer to the „contact us“ section of the portal.
16. Admissions in Sports Quota Seats (if any) will not be considered in the UG Centralised Online Admission portal.

### **Phase : I ( Admission Round and Upgrade Round)**

17. After the closure of the application window, the Merit Index will be generated by the system for each course / programme in each institute (both the general merit list and the category-wise merit list), and all eligible candidates will be ranked as per their Merit Index (in descending order) in the respective lists.
18. The merit index will be calculated based on the ranking rules provided by the concerned Higher Education Institution (HEI) for each individual course / program.
19. A General Merit Rank (GMR) list will be generated based on the merit of candidates in all categories for each and every institution and Course / Programme.
20. A Category Merit Rank (CMR) list will also be generated for reserved category candidates for each and every institution and Course / Programme.
21. No separate rank will be generated for PwD or differently abled candidates. However, there will be horizontal reservations for PwD candidates in all categories where such applicants are available, as per the government rules now in force.
22. The seat allotment will be published on a scheduled date, duly notified from time to time.
23. Allotments will be given based on the information provided by the candidates. On scrutiny, if it is found at any stage that the applicant is not eligible for the allotment because of some discrepancy in the data provided by the candidate or due to the unavailability of supporting document(s), the corresponding allotment or provisional admission shall be treated as cancelled.
24. Candidate will login to check the allotment. The allotment status will show the institute and course / programme in which the candidate has been allotted a seat, if any. The candidate will be able to see the corresponding GMR and CMR for all the applications in the candidate's preference list.
25. Seat allotment will be done HEI / Course / Programme-wise according to merit and preference.
  - UR seats will be allotted to candidates irrespective of their social category.
  - PwD candidates will be placed against their respective seats.
  - Candidates other than PwD will be placed against UR seats not reserved for PwD.
  - The same procedure will be followed for the reserved category seats.
  - If a UR-PwD candidate is allotted a UR-PwD seat, the same candidate will not be considered for any other UR seat. The same rule applies for the other reserved categories as well; for example, SC-PwD, ST-PwD, and OBC A & B – PwD candidates allotted seats in these categories will not be allotted any other seat in the SC, ST, or OBC A and B



categories.

- Seats for reserved category will be allotted based on their social category following existing rules of reservation of seats for admission to Higher Education Institutions, Government of West Bengal (07-Edn(U)/1U-89/13 dated 02nd January, 2014). Seats for EWS will be allotted in terms of government order bearing no 339-Edn(CS)/OM-74L/2023 dated 26th May, 2023 read with 628-Edn(CS)/OM-74L/2023 dated 18th September, 2023 subject to the submission of valid EWS certificate issued by competent authority in terms of government order number 334-BCW/MR- 52-2028 dated 27-02-2024.
- If a reserved category candidate belonging to SC, ST, OBC-A or OBC-B is allotted a UR seat by merit, the same candidate may also be allotted the respective reserved category seat, if eligible. In that case, the same person may be allotted 02 (two) seats for the same course / programme / HEI combination. In such cases, the candidate will have to opt for one (either UR or Reserved Category) seat at the time of taking provisional admission.
- While allotting a seat to a candidate, the following rules will be applicable:
  - A candidate will be allotted the highest available ranked seat as indicated in the preference list submitted by the candidate. This allotment will be made based on the candidate's rank in the merit index list and seat availability for the particular course / programme.
  - Once allotted a seat, all choices of that candidate for the same rank and below in the preference list will not be considered for seat allotment in future. This is to ensure that candidates who are allotted seats will be considered for upgrading only in the next round by selecting upgrade option at the time of admission in the allotted seat. If a candidate is allotted a seat against the first preference, the candidate will not be considered in later upgrade rounds (if any).
  - If there is a tie between candidates with the same Merit Index for seat of a particular course / programme (category-wise), the tie-breaking rule as prescribed by the concerned HEI (College / University) will be used to break the tie. A candidate may not be allotted any seat if the candidate's rank in the merit list is lower than the last candidate allotted in the respective course / programme for the HEI applied in the candidate's respective categories.
- After seat allotment to all possible candidates, the portal will be opened for a defined timeline for the candidates to take provisional admission to the seats allotted to them, if

any

- The candidates have to proceed with taking admission into the allotted seats. The candidates who will not take admission in the allotted seats in the respective round will not be considered for any further upgrading. The candidature of such a candidate will be irrevocably cancelled.
- A candidate who has taken admission to the allotted seat in the respective round may opt for upgradation, if not allotted in the top-most preference given by the candidate.
- For any future allotment in the upgrade round, the candidates who were allotted a seat and all choices of the same rank and below in the preference list will not be considered.
- For provisional admission in the allotted seat, the candidate must confirm and accept the admission fees and pay the same through the online payment mode as available in the system.
- Admission fees will be according to the fee structure as prescribed by the respective HEIs. The fees may vary due to the selection of a combination of subjects.
- On successful payment, the candidate will be considered to have been provisionally admitted, and the candidate will be provided with a downloadable provisional admission slip.

#### **Allotment of Seats and Admission in Upgrade Round of Phase I**

26. After the closure of the first round of admission, candidates who have already been admitted to the allotted seat in the said round will be considered for upgrading, if opted by the candidate.
27. For the candidates who were allotted a seat in the first round, choices that are ranked higher than the allotted seat will only be considered when allotting seats in the upgrade round. This rule will apply to already-provisionally admitted candidates.
28. Candidates who were allotted their first preference seat in the first round, irrespective of

whether they took provisional admission or not, will NOT be considered in upgrade round.

29. Only those seats where no admission has been taken in the first round will be considered as “Available Seats” for the subsequent upgrade round.

30. Seats reserved for the scheduled caste candidates and remaining unfilled seats will be filled by Schedules tribe candidates, and vice versa. Likewise, seats reserved for OBC-A candidates remaining unfilled may be filled by OBC-B candidates, and vice versa.

31. The upgraded allotment will be declared on the portal on a pre-scheduled date which will be made available on the Notice Board of the Portal.

32. After seat allotment, the portal will be opened for a pre-defined period for the candidates to take provisional admission to upgraded seats allocated to them, if any.

33. If an already provisionally admitted candidate is allotted a seat in the upgrade round, the candidate can opt for the upgraded seat. In that case, the candidate must confirm to irrevocably vacate the earlier seat. Alternatively, the candidate can opt not to take admission to the upgraded seat. In that case, the provisional admission taken in the first round will remain valid.

34. If a previously provisionally admitted candidate opts for the upgraded seat, the candidate will pay only the additional amount (admission fees) for provisional admission to the new seat.

35. If the admission fee for the newly allotted seat is less than the previous one, then the extra amount collected earlier will be refunded to the bank account provided by the candidate while filling the application form after the completion of the whole online admission process.

36. An admitted candidate in a particular programme may opt for cancellation of admission through this portal until the completion of the centralised admission process. Cancellation of admission may be done through the “Cancel Admission” button available on the applicant’s dashboard (in the portal) after taking the provisional admission against the allotted seat. On cancellation of admission, the admission fees paid by the candidate will be refunded to the bank account provided by the candidate in the application form after the completion of the entire centralised admission process under the supervision of WBSCHE. Candidates, who opt for cancellation of admission after the completion of the centralised admission process, will have to apply to the concerned HEI (where the candidate has taken admission) for cancellation of admission.

### **Phase II : MOP-UP Admission**

37. The remaining vacancies (if any) will be announced (college / course / programme / category-wise), after the closure of earlier admission process, on the “Notice Board” of the Centralised Admission Portal. Relevant notifications will be published in the websites of Higher Education Department / WBSCHE.
38. Fresh applications will be invited for the MOP-UP centralised admission round which will be notified in due course. Previously registered candidates in the first Phase may apply afresh through this portal, if they were not allotted any seat or not admitted against a seat allotted earlier. Such registered candidates shall have to prepare fresh preference list against the remaining vacancies notified.
39. Those who have already taken admission in the earlier centralised admission process will not be allowed to apply afresh. However, the candidates who cancelled their admission in the earlier centralised admission round may prepare fresh preference list against the remaining vacancies notified.
40. After the completion of the MOP-UP admission round, candidates who have already been admitted to the allotted seat in the MOP-UP round will be considered for upgrading, if opted for.
41. For the candidates who were allotted a seat in the MOP-UP admission round, choices that are ranked higher than the allotted seat will only be considered when allotting seats in the upgrade round of Phase II. This rule will apply to already-provisionally admitted candidates.
42. Candidates who were allotted their first preference seat in the MOP-UP admission round, irrespective of whether they took provisional admission or not, will NOT be considered in upgrade round of Phase II.
43. After seat allotment, the portal will be opened for a pre-defined period for the candidates to take provisional admission to upgraded seats allocated to them, if any.
44. If an already provisionally admitted candidate is allotted a seat in the upgrade round of Phase II, the candidate can opt for the upgraded seat. In that case, the candidate must confirm to irrevocably vacate the earlier seat. Alternatively, the candidate can opt not to take admission to the upgraded seat. In that case, the provisional admission taken in the previous round will remain valid
45. If a previously provisionally admitted candidate opts for the upgraded seat, the candidate will pay only the additional amount (admission fees) for provisional admission to the

new seat in Phase II.

46. If the admission fee for the newly allotted seat is less than the previous one, then the extra amount collected earlier will be refunded to the bank account provided by the candidate while filling the application form after the completion of the whole online admission process.

### **Document Verification**

47. Physical verification of documents of the candidate will be done at the HEI level after taking admission at the end of the concerned phase.
48. Candidates who will take provisional admission through the portal will report to the concerned HEI within the notified schedule for physical verification of documents. They must carry printed copies of their provisional admission slip and all academic and other relevant documents in original. If, during the physical verification of documents at the college/HEI, it is found that there is a discrepancy between the data provided in the portal and that found in the documents, which may have had an impact on eligibility and/or Merit Rank / Position, the provisional admission may be summarily cancelled. Admission will be finally confirmed only after successful verification of all relevant documents by the concerned HEI, followed by registration with the affiliated university.
49. Candidates must carry the following documents in original and one self-attested copy of each.
- Class 10th Standard mark sheet.
  - Class 10th Standard Examination Admit Card (Age Proof)
  - Class 10+2 Standard mark sheet, Admit Card and Registration Certificate
  - Social category certificate (if applicable)
  - Disability certificate (if applicable)
  - Valid Photo ID Proof as submitted in the application form
  - Aadhar Card (Preferably)
  - System Generated Provisional Admission Slip
50. As a result of document verification - **If a candidate is found not eligible for any course / programme because of any discrepancy in data and/or document (which may have an adverse impact on the merit index of the candidate), the provisional admission of the candidate will be cancelled.**

**General Rules to remain valid throughout the Centralised Online Admission Process:**

1. If a provisionally admitted candidate does not want to join or continue in the college/HEI, the candidate will have to apply to that institute for any refund within the prescribed period for cancellation of admission in terms of the relevant order in force. The department will not have any responsibility / liability in this regard and will not entertain any communication in this connection.
2. **The provisional admission fees paid by the candidates who complete the admission process will be remitted to the respective college/HEI after the closure of the online admission process.**

## **Student's Support System**

### **LIBRARY**

Taki College is facilitated with a well-stocked central library with a collection of more than 90,000 volumes of text, reference and rare books of various disciplines. Library has a facility of reading room also. In addition, there is a seminar library in each department for the benefit of students as well as teachers. The Reading Room is only for readers using material held by the Collections, TGC central library. The perfect reading environment to readers in reading room can, only be experienced by visiting this section



### **CAREER COUNSELLING AND PLACEMENT CELL**

**The Career Counselling and the Placement Cell** of Taki Government College, since its inception in 2015 has been actively engaged in various activities all the year round to cater to the needs of the young learners. The Career Counselling and the Placement Cell has conducted different Career Awareness Programmes to groom the students so that they can face the job market with ease. The Career Counselling Cell offers its services to students of the College throughout the year. Exciting career opportunities are brought to the notice of interested students and reputed companies are invited for Campus Recruitment.

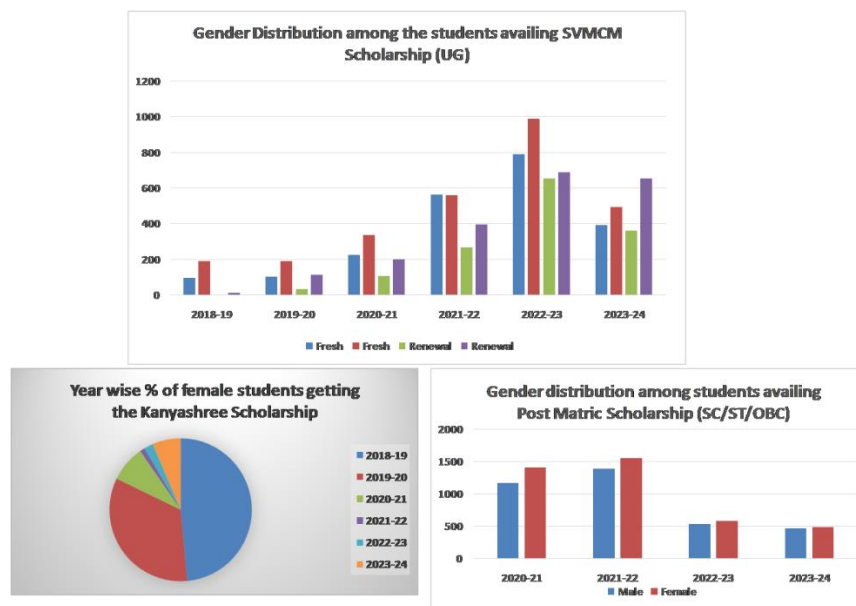




## SCHOLARSHIPS

Government Scholarships for BC / EWS / SC / ST communities are provided. Kanyasree, Aikasree, Swami Vivekananda MCM Scholarship, Scholarship in Studies were provided for the students.

**Nodal Officer:** Dr. Rinku Behara, Assistant Professor, Department of Philosophy



## STUDENTS CREDIT CARD

The Higher Education Department, Government of West Bengal has introduced the Student Credit Card Scheme for the students of West Bengal to enable them to pursue education without having any financial constraints. A student from West Bengal can obtain a maximum loan of Rs. 10 lakhs @ 4% per annum simple interest from the State Cooperative Bank and its affiliated Central Cooperative Banks and District Central Cooperative Banks and Public/ Private Sector Banks. 1% interest concession will be provided to borrower if the interest is fully serviced during the study period. The upper age limit for the interested students has been kept as 40(forty) years at the time of applying for loan. The repayment period shall be fifteen (15) years for any loan availed under this Credit Card including the Moratorium/ repayment holiday.

**Nodal Officer of Student Credit Card Committee:** Dr. Rama Prasad Adak, Assistant Professor, Department of Physics, Taki Government College



## NSS

The College owns an active unit of National Service Scheme (NSS) under West Bengal State University. Our institution is always committed towards the development of the community in and around it. The main thrust of the institution is to stimulate the students towards acquiring an assimilative learning.

**Nodal Officer of NSS Unit:** Dr. Uttam Kumar Das, Assistant Professor, Department of History





## CULTURAL ACTIVITIES

Taki Government College organizes different cultural program, seminars and exhibitions commemorating different occasions like Rabindra Jayanti, Bhasa Dibas, International women's day with great enthusiasm and gaiety to transmit the gravity of the occasions among the students as well as to maintain and uplift cultural atmosphere.



## NSOU STUDY CENTRE

Netaji Subhas Open University (NSOU) study centre is attached with the college imparting distance education. It offers UG/PG courses in different disciplines. Dr. Arindam, Datta, Associate Professor of Political Science is the course coordinator of NSOU Study Centre.

### **COMMUNICATION SKILL DEVELOPMENT**

Taki Government College has a cell for Communication skill development. This cell organizes several programs throughout the year. Apart from these, Taki Government College has Grievance Cell, Anti-ragging cell and Gender Sensitization Committee against Sexual Harassment. Several types of Scholarship are also offered to the students of Taki Government College.



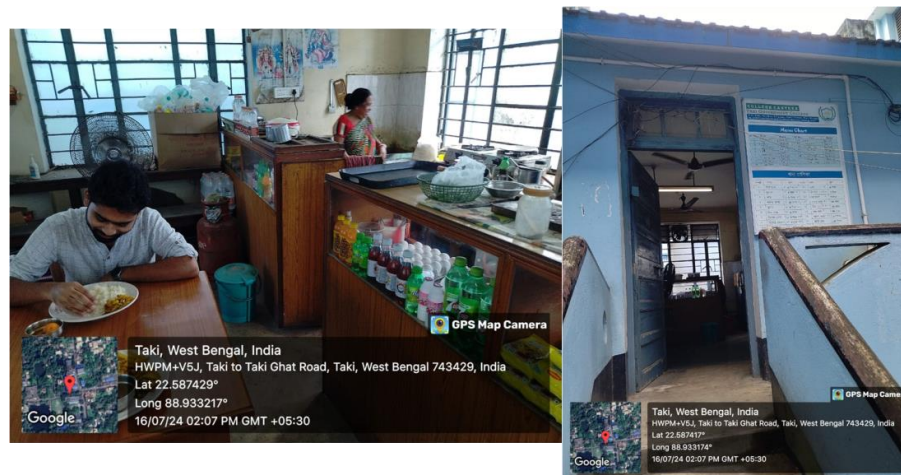
### **SECURITY SERVICE**

Security system is in force with effect 1st April 2019 as ratified by the Higher Education Department, Government of West Bengal. Service of 4 No. of Security Guards is being pressed.

The College has intercom connectivity between the different section/departments within the premises and the College has also instituted CCTV Surveillance system judiciously spread within the Buildings and their periphery.

### **CANTEEN**

A well-maintained Canteen is provided within the College premises. Students as well as other human resources associated with the College have been using this facility to avail their regular refreshments and lunch during the College hours.

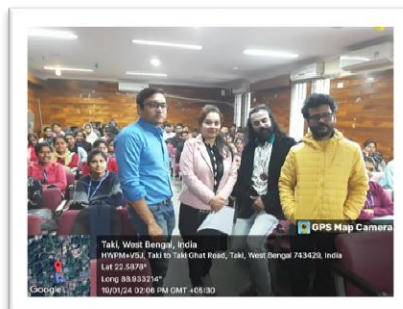


### STUDENTS' COUNCIL

This Students' Council is formed according to the Gazette Notification by the Govt. of West Bengal, No. 168- ILC/OM-34L/2017, dt. 07.06.2017 and No.337L/OM-112L/2018, dt.15.11.2018. The students's council encourages leadership and ensures active participation of students in college events. A range of exciting activities that help them to improve their new skills and experience.

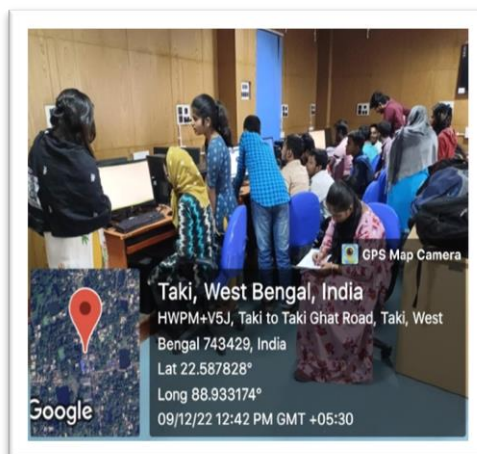
### SEMINAR HALL

The College is endowed with a well-equipped modern seminar hall where lectures and academic symposium are held regularly.



### **COMPUTER LEARNING CENTRE**

The college runs a computer study centre imparting different short-term software and hardware courses at the subsidized rate. It is a joint venture of WEBEL and Taki Govt. College.



### **COLLEGE PLAY GROUND**

The college has its own play ground where the Annual College athletic meet is organised. Inter-departmental football, cricket, badminton etc. games have been organised by students' council with the supervision of college sports committee.





### **ALUMNI ASSOCIATION**

The Alumni Association was initiated with its first meeting being held in 2015 and the Association was formally constituted in the year 2016. The Association is getting in to a reckoning state slowly with the passage of time.

### **Some of our Distinguished Alumni**



#### **Late Prof. Srikumar Banerjee**

He was an Retd Chairman of Bhabha Atomic Research Centre. Professor Banerjee was an Indian metallurgical engineer. He retired as the chairman of the Atomic Energy Commission of India (AECI) and the secretary of Department of Atomic Energy (DAE) on 30 April 2012. Prior to his stint as DAE chairman, he was the director of Bhabha Atomic Research Centre (BARC) from 30 April 2004 to 19 May 2010. He had also served as a DAE Homi Bhabha Chair Professor at Bhabha Atomic Research Centre, Mumbai. He was known as a great physical metallurgist. He passed form Taki Govt. College in 1973.

#### **Prof. Ashis Dutta**

Prof. Dutta was and Ex V.C. Jawaharlal Nehru University. He is an eminent Molecular Biologist and Educationist, Prof Asis Datta received the "Padma Shree" award in 1999 and the "Padma Bhushan" award in 2008. He is a recipient of the Shanti Swarup Bhatnagar Prize and the "Priyadarshini Award". Prof Datta is an elected Fellow of all three major Indian Science Academies as well as the "Third World Academy of Sciences". A winner of numerous other awards and honours, Prof Datta served the Government in various capacities. He was the founder Director of the National Institute of Plant Genome Research. He was the eighth Vice Chancellor of JNU. He passed form Taki Govt. College in 1963.





**Debasis Mazumdar**

Shri Majumdar was Former Vice-Chancellor, Uttar Banga Krishi Vishwavidyalaya, Director of Research, UBKV&BCKV, Director-in-Charge, Cost of Cultivation scheme, In-Charge, RRS, New Alluvial Zone, BCKV, Professor and Head, Dept of Ag. Stat. BCKV. He passed from Taki Govt. College in 1982.

**Khagendranath Adhikari**

Retd. Principal, Heremba Chandra College. He passed from Taki Govt. College in 1973

**Dr. Bijit Ghosh**

Associate Professor, Serampore College and Eminent writer, Author of 94 books. He passed from Taki Govt. College in 1983.



## **DISCIPLINE**

- ✓ Students admitted to this college must obey the rules and regulations of the college.
- ✓ Smoking, chewing tobacco etc. are strictly prohibited in the college compound. Use of drugs or any kind of intoxication is not acceptable in any form in this college.
- ✓ Students must carry with them the Photo Identity (P. I) Card issued by the college office only and produce the same on demand. P.I. Card procured from any other source will not be accepted. In case of loss of the same, they must apply to the college office for a duplicate along with a copy of General Diary (G.D.) from police station nearest to the sight of loss.
- ✓ If a student is absent from the college without notice for more than one month, his/her name will be struck off from the college register. 75% attendance is mandatory for appearing in University examination.
- ✓ Students must be well informed about the notices displayed on the college notice board. For clarification they should consult the concerned section of college office. Applications for issuance of certificates (transfer, character etc.), forms (railway concession), duplicate identity card etc. must be submitted to the concerned section of the college office at least seven working days in advance.
  - ✓ For any query or assistance students are to consult the Head Clerk or other office staff.
- ✓ Student must not submit any application directly to the Principal.
- ✓ Students should meet the Principal only on advice of Head Clerk during visiting hours only.
- ✓ The Principal may, without assigning any reason require a student to leave the college if he considers such action necessary for the interest of the college and shall grant a transfer certificate.
- ✓ Students must keep the college premises clean and maintain the sanctity of the college. Spitting inside the college premises is strictly prohibited. Making noise and sitting on the stairs are strictly prohibited. Students must dress up modestly while in college.
- ✓ Ragging in any form is strictly prohibited in the college campus and in hostels. Exemplary punishment will be taken against the culprit as per existing Govt. Rules.

- ✓ Students are encouraged to join N.S.S. unit of the college.

### **ANTI RAGGING**

The University Grants Commission (UGC) has framed regulations to curb ragging in Higher Educational Institutions in order to prevent and eliminate this unhealthy practice in Colleges. Taki Govt. College strictly adheres to the policy and will initiate disciplinary action on students indulging in ragging.



### **DONATIONS:**

The College does NOT accept donations for admissions. If admission has been promised on payment of money, kindly bring it to the notice of the Principal immediately. Suppression of information and violation will lead to cancellation of admission.

## **PRESENT TEACHING STAFF**

**Officer in-Charge:** Dr. Shanta Mukhopadhyay, M.Sc., Ph.D., Associate Professor (Chemistry)

### **FACULTY OF ARTS :**

#### **DEPARTMENT OF BENGALI**

1. Dr. Jayanta Mistri, M.A., M.Phil., B.Ed., Ph.D., Associate Professor and Head of the Department
2. Dr. Soma Das (Chowdhury), M.A., Ph.D., Associate Professor
3. Sanchita Chakraborty, M.A., Assistant Professor
4. Rehana Khatun, M.A., Assistant Professor
5. Banani Ganguly, M.A., M. Phil., B.Ed., State Aided College Teacher
6. Kajari Bhattacharya Sarkar, M.A., B.Ed., State Aided College Teacher
7. Anup Kumar Das, M.A., State Aided College Teacher
8. Kakali Batabyal, M.A., State Aided College Teacher

#### **DEPARTMENT OF ENGLISH**

1. Sarmistha Das, M.A., Assistant Professor and Head of the Department
2. Niladri Tikader, M.A., Assistant Professor
3. Biswajit Das, M.A., B. Ed., Assistant Professor
4. Sambuddha Basu, M.A., Assistant Professor
5. Dr. Rahul Basu, M.A., Ph.D., Assistant Professor
6. Avik Ghosh, M.A., State Aided College Teacher
7. Irina Sultana, M.A., State Aided College Teacher



### **DEPARTMENT OF HISTORY**

1. Dr. Dhananjoy Bhattacharjee, M.A., M. Phil., Ph.D., Associate Professor and Head of the Department
2. Siddhartha Pratim Sinha, M.A., M. Phil., Assistant Professor
3. Arunangsha Maity, M.A., M. Phil., Assistant Professor
4. Dr. Uttam Kumar Das, M.A., Ph.D., Assistant Professor
5. Jayasree Dutta, M.A., B.Ed., State Aided College Teacher
6. Md. Surabuddin, M.A., B.Ed., State Aided College Teacher
7. Nibedita Biswas, M.A., M.Phil., B.Ed., State Aided College Teacher .
8. Sanjukta Banerjee, M.A., M.Phil., State Aided College Teacher
9. Asit Deb, M.A., B.Ed., State Aided College Teacher

### **DEPARTMENT OF PHILOSOPHY**

1. Dr. Angana Chatterjee, M.A., M.Phil., Ph.D., Associate Professor and Head of the Department
2. Dr. Debarati Nandi, M.A., Ph.D., Assistant Professor
3. Dr. Rinku Behara, M.A., Ph.D., Assistant Professor
4. Priyanka Chakraborty, M.A., Assistant Professor
5. Mahua Neogi, M.A., M.Phil., State Aided College Teacher
6. Anarul Haque, M.A., M.Phil., D.P.E.D., State Aided College Teacher

### **DEPARTMENT OF POLITICAL SCIENCE**

1. Dr. Arindam Datta, M.A., M.Phil., Ph.D., Associate Professor and Head of the Department
2. Kinshuk Nandi, M.A., Assistant Professor
3. Sonia Roy, M.A., Assistant Professor
4. Paromita Ray, M.A., M.Phil., State Aided College Teacher

### **DEPARTMENT OF SANSKRIT**

1. Dr. Tamonash Chakraborty, M.A., Ph.D., Assistant Professor and Head of the Department
2. Rinku Paul, M.A., Assistant Professor
3. Saptarshi Mondal, M.A., State Aided College Teacher
4. Maitreyee Halder, M.A., State Aided College Teacher
5. Soma Dey, M.A., State Aided College Teacher
6. Dalia Hossain, M.A., State Aided College Teacher

### **FACULTY OF SCIENCE:**

#### **DEPARTMENT OF BOTANY**

1. Dr. Saubhik Das, M.Sc., Ph.D., B. Ed., Associate Professor and Head of the Department
2. Subhradip De, M.Sc., Assistant Professor
3. Dr. Debopriya Rajlakshmi Das, M.Sc., Ph.D., Assistant Professor
4. Dr. Souvik Mitra, M.Sc., Ph.D., Assistant Professor
5. Dr. Samir Halder, M.Sc., Ph.D., Assistant Professor
6. Arundhati Mishra, M.Sc., B. Ed., State Aided College Teacher

#### **DEPARTMENT OF CHEMISTRY**

1. Dr. Shanta Mukhopadhyay, M.Sc., Ph.D., Associate Professor and Officer in-Charge
2. Dr. Sanjukta Muhuri, M.Sc., Ph.D., Associate Professor and Head of the Department
3. Dr. Sayantan Ganguly, M.Sc., Ph.D., Assistant Professor
4. Sabir Ahmed, M.Sc., Assistant Professor
5. Dr. Debashis Patra, M.Sc., Ph.D., Assistant Professor
6. Dr. Saikat Santra, M.Sc., Ph.D., Assistant Professor

### **DEPARTMENT OF ECONOMICS**

1. Sumita Biswas, M.Sc., Associate Professor and Head of the Department
2. Dr. Sudeshna Chattopadhyay, M.Sc., M.Phil., Ph.D., Associate Professor
3. Dr. Samrat Chowdhury, M.Sc., M.Phil., Ph.D., Assistant Professor
4. Dr. Sayonee Majumdar, M.Sc., M.Phil., Ph.D., Assistant Professor

### **DEPARTMENT OF GEOGRAPHY**

1. Dr. Nandini Chatterjee, M.A., Ph.D., Associate Professor and Head of the Department
2. Dr. Susanta Pramanik, M.Sc., Ph.D., Assistant Professor
3. Arpita Banerjee, M.Sc., Assistant Professor
4. Nirmal Das, M.Sc., Assistant Professor
5. Pinki Ghosh, M.Sc., Assistant Professor
6. Rituparna Biswas, M.Sc., Assistant Professor
7. Avijit Ghosh, M.A., State Aided College Teacher
8. Tapas Kumar Pramanik, M.A., B.Ed., State Aided College Teacher
9. Mitra Bhattacharya (Jana), M.A., State Aided College Teacher

### **DEPARTMENT OF MATHEMATICS**

1. Mahendra Datta, M.Sc., Associate Professor
2. Safiqul Islam, M.Sc., Assistant Professor and Head of the Department
3. Dr. Koushik Das, M.Sc., Ph.D., Assistant Professor
4. Sramana Dhar, M.Sc., Assistant Professor
5. Dr. Jyotirmoy Pramanik, M.Sc., Ph.D., Assistant Professor

### **DEPARTMENT OF PHYSICS**

1. Dr. Bhaskar De, M.Sc., Ph.D., Associate Professor and Head of the Department
2. Dr. Sutapa Ghosh, M.Sc., Ph.D., Assistant Professor
3. Jyoti Saha, M.Sc., Assistant Professor
4. Dr. Rama Prasad Adak, M.Sc., Ph.D., Assistant Professor
5. Kaushik Naskar, M.Sc., Assistant Professor
6. Sandipan Haldar, M.Sc., Assistant Professor

### **DEPARTMENT OF ZOOLOGY**

1. Dr. Sanjib Kr. Das, M.Sc., Ph.D., Associate Professor and Head of the Department
2. Dr. Debasish Das, M.Sc., Ph.D., Assistant Professor
3. Dr. Subhasree Sen Gupta, M.Sc., Ph.D., Associate Professor
4. Dr. Silpi Acharyya, M.Sc., Ph.D., Associate Professor
5. Dr. Puja Pal, M.Sc., Ph.D., Assistant Professor
6. Bidisha Roy, M.Sc., State Aided College Teacher
7. Koyel Ganguli, M.Sc., B.Ed., State Aided College Teacher

### **PHYSICAL INSTRUCTOR**

1. Vacant
2. Vacant

### **LIBRARY**

1. Librarian – Ranajit Naskar, M.A., M.Lib.Sc., Librarian
2. Librarian – W.B.E.S. (Vacant)



## **PRESENT SUPPORT STAFF**

### **OFFICE :**

1. Shri Nilotpal Sengupta
2. Md. Deen Islam Sardar
3. Shri Shibnath Mondal
4. Shri Hirendranath Ray
5. Shri Sukhen Ghosh
6. Shri Sajal Basu
7. Shri Subhas Hazra
8. Shri Kartik Chandra Sarkar
9. Shri Shyam Thapa
10. Md. Mannan Mandal
11. Shri Pradip Kumar Das
12. Smt. Rina Das

### **DATA-ENTRY OPERATOR**

(Induced by Higher Education Department, Govt. of West Bengal)

1. Shri Abhishek Ghosh
2. Smt. Manisha Shaw

### **DEPARTMENT OF PHYSICS**

1. Lab Attendant (Vacant)

### **DEPARTMENT OF BOTANY**

1. Vacant

### **DEPARTMENT OF CHEMISTRY**

1. Shri Manas Das
2. Shri Prithwindra Nath Dey

### **DEPARTMENT OF ZOOLOGY**

1. Shri Sukumar Sardar

### **DEPARTMENT OF GEOGRAPHY**

1. Shri Sadhan Kumar Bose (Retired)

### **LIBRARY**

1. Shri Siddharta Sankar Ray
2. Shri Tapas Das
3. Smt. Bithi Biswas

## **SWOC Analysis**

### **Strength:**

1. The College provides holistic education to diverse socio-cultural populace at a nominal cost and acts as a springboard for the ambitious students of rural hinterland.
2. 15 UG and 2 PG programmes under CBCS (from 2018) and NEP curriculum (from 2023) provide a wide array of subject-combinations. WBSU approval for new Multidisciplinary Courses (MDC) under NEP Curriculum has benefited the students.
3. The cultural landscape and strong feeder institutions ensure steady demand for admission. Active monitoring and promotion of scholarship schemes like SVMCM, Kanyashree, OASIS, Aikyaashree ensures that nearly all students enjoy scholarships.
4. Qualified faculties with different specializations are recruited as per norms of UGC and State government. Scope of inducting senior faculty through routine-transfer serves the students. IQAC encourages teachers to attend faculty development programmes.
5. Digital learning and management through LMS portal where students participate in e-mode. The campus is Wi-Fi enabled. Students get computer access at the main computer laboratory and in the department of Mathematics and Geography.
6. E-governance incorporated in every sphere of administration, like admission, registration, scholarship, PG result, tender, purchase, finance etc. for transparency and effective delivery.
7. Well-stocked library, partially automated with KOHA, harbours nearly 96,000 books. Membership of N-List improves digital accessibility. The laboratories are well-equipped.
8. Academic seminars, career guidance, soft skill development programmes organized regularly.
9. MoU and departmental collaborations with peer institutions and research collaborations with premier institutions like IISER stimulate exchange of faculties, library and laboratory facilities, and enhance research capabilities.
10. Visible ambience of inclusivity reflects a positive churn in social dynamics. The number of girl students is more than the number of boys. Diversity of faith, social standing, gender and affluence are accommodated congenially.
11. Focus on cross-cutting issues like trafficking, eye-donation, thalassemia, electoral literacy, cyber-crime, cyclone relief, village adoption, promotion of sports, yoga etc. ensures holistic development.
12. Feedback from stakeholders creates accountability for employees and administration.
13. Health and mental well-being of staff and students is safeguarded by various schemes.
14. Notable alumni like former Vice Chancellors of JNU and UBKV, former Chairman of BARC, Secretary-rank officers of Union and State Governments provide inspiration to students.

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**Weakness:**

1. The college was set up in 1950 in a limited space and setting. However, the current enrollment ratio exceeds the infrastructural capability. Urgent requirements of infrastructural expansion and augmentation are hindered by the limited availability of suitable contiguous land parcel.
  2. Plans for expansion of hostel facilities are similarly hindered due to limited availability of suitable contiguous land parcel and/or funding issues in case of vertical development.
  3. The size of the College auditorium and the College playground is not commensurate with the total number of enrolled students, thereby restricting their sporting and cultural expressions.
  4. While routine-transfer is a well-received policy, often the transfer of teachers creates a shortage of human resources and disrupts the momentum of teaching-learning processes.
  5. Vacancies among support-staff in the Office and among laboratory bearers due to retirement etc. pose a threat to the smooth running of the institution.
  6. Dependence on the Government on matters of policy, recruitment and finances implies limited sources of available solutions and funds to address specific academic concerns.
  7. Distance from centers of academic excellence and good public libraries of national standard creates hinderance in the academic progression of students.
  8. Lack of academic autonomy at undergraduate level restricts further academic expansion of the institution.
  9. Loss of teaching days due to official requisition of college premises for general administration at the time of election etc. creates an unequal field when compared to the peer institutions.
  10. Limited scope of career placement for many undergraduate students is a matter of concern.
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**Opportunity:**

1. Consistent demand for admission to all undergraduate and post-graduate courses bears testimony to the goodwill of the college.
2. Success of students in all India Entrance Examinations like JAM, NET/SET, GATE, etc. and examples of students pursuing Ph.D at different institutions points to the quality of education.
3. Leveraging the digital infrastructure like LMS and Wi-Fi enabled campus shall provide better connectivity options and newer vistas of opportunity to the students.

4. Certificate courses launched by the college prepare the students for real-life scenarios and provide experiential learning outside the University curriculum.
  5. Soft-skill development programmes like Career Counselling, Course in Communicative English will help students overcome mental barriers and communicate confidently in job interviews.
  6. A grant of Rs. 2 Crore under Component-9 of RUSA 2.0 has put the institution in a position to leverage infrastructural growth. 97% of the first instalment of Rs. 1 Crore sanctioned under RUSA 2.0 has been utilized and next instalment for further infrastructural growth is awaited.
  7. The recently awarded MPLAD grant of Rs. 1 Crore has created an opportunity for construction of a new building equipped with more classroom, auditorium, laboratory etc. for further expansion of academic infrastructure of the college.
  8. The competitive milieu of the locality in terms of sporting infrastructure and cultural landscape provides opportunity to the students to excel in co-curricular activities, thereby ensuring their holistic development.
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**Challenges:**

1. The consistent increase in intake capacity in the last few years, to accommodate benevolent policies of the Government, has impacted the teacher-student ratio. Sometimes this poses a challenge to the capability of the teachers in terms of optimum delivery of services.
2. Retaining the intake capacity, in view of the infrastructural limitations, in the present scenario is a challenge.
3. Dependence on State Government for policy, long term perspective plan, recruitment, income, and expenditure is a structural pattern which the college cannot independently modify. However, the State Government always welcomes proposals for development.
4. Attrition among the students of Science stream in search of courses that assure placement is a challenge.
5. The disruptive and inescapable influence of COVID pandemic on the spheres of higher education is a challenge. Creation of any compensatory digital architecture shall require considerable funding and training which the College cannot sustain on its own.
6. Overcoming the digital divide prevalent among a section of students and Office Staff is also a matter of concern. Lack of resources is often compounded by poor connectivity in the region.
7. Introduction of NEP curriculum, with four parallel semesters running simultaneously, shall require adequate number of new classrooms, laboratories and more positions for teaching and non-teaching staff. The present

structural deficiency to adequately address those fronts in a time-bound manner poses a risk to the institution given such high patterns of enrollment.

8. Retirement of State Aided College Teachers (SACT) or their resignation in view of better career prospects means loss of able, experienced faculty for the institution and no scope for replacement. Limited career growth opportunity for SACT is also an issue of concern.